

Clark, Michael

From: miclark@lwsd.org on behalf of Michael Clark <miclark@lwsd.org>
Sent: Friday, September 24, 2021 10:38 AM
To: Clark, Michael
Subject: Rockwell Elementary News September 24th, 2021



Rockwell Elementary News



Principal's Letter

Settling in to the School Year: Autumn, Here We Come

Dear Rockwell Families,

Good morning from Rockwell, and happy Friday! I hope you had a nice week, just as we did here at the Rock. We are now in the groove of the school year, and I'm amazed at how quickly the weeks are now flying past. Today marks the completion of our fourth week of school!

Families: I have a few updates to share, including a reminder about our PTA event this afternoon/evening. As always, I have an open-door policy, so if you ever have a question or would like to talk, please give me a call here at Rockwell (425-936-2670), or send me an email (miclark@lwsd.org)

PTA Celebration Later Today

We hope you can join us for the PTA Welcome Back picnic later today! The event will run from 5:30 – 7:30, and Redmond Mayor Angela Birney (a past Rockwell parent!) will be joining us at 6:30. Please see the PTA article below for more information, and as a reminder, we ask that all guests remain fully masked for this outside event.

Please Sign and Return the Student/Family Handbook Form

Thank you to all of the families who have signed and returned the handbook form, confirming that you've reviewed the document as a family. If you still need to take care of this piece, here is a link to our handbook on our school website:

<https://rockwell.lwsd.org/studentsfamilies/student-handbook>, and here is a copy of the acknowledgement form: 2021-2022 Rockwell Parent-Student Handbook. We need to have a completed form for all Rockwell students (families with siblings, please complete one for each child). Thank you, families, and please contact Mrs. Hatch if you have any questions.

Morning Day Procedures & Routines

Thank you, everyone, for your diligence in arriving in a timely manner for our students to start their day. As a quick reminder, please arrive no earlier than 15 minutes prior to the start of the day, and have your student go directly to their line-up spot. You will hear two bells: one at 8:45 as reminder that we will be starting the day shortly, and another bell at 8:50, marking the beginning of the school day. Different classes may enter the building at different times between 8:45 and 8:50 based on grade and location, so please see your child's classroom newsletter for more details on that piece. **Students who arrive late to school:** go directly to the front doors and ring the bell – we will let them in and write them a note to head to class.

Picture Day Reschedule for Intermediate Classes and Students in Pull-Out Quest

On Thursday, we had our first round of student pictures with Lifetouch – thank you again to Mrs. Hatch and the PTA moms who helped the day be a success. One of the two camera persons was delayed in arriving, however, so Lifetouch will be returning on Wednesday, September 29th, to finish pictures for the Intermediate grades, as well as for our students in Pull-Out Quest. Thank you for your understanding, and please touch bases with Mrs. Hatch if you have any questions.

Lunch

As noted above, we are settling in to our school routines, including those pertaining to lunch. I have an interest in having our students eat outside as frequently as possible (weather permitting), and I am working with a Project Manager to have an event-style

tent installed on the blacktop to support this in the event of precipitation. Additionally, we have purchased stadium-style seats for the students to sit on. Our students and classes sit in specific areas and in a seating chart order. In the event that we need to sit inside to eat due to inclement weather, we will use both the gym and gym undercover area, with students in the gym sitting in rows that are six feet apart with peers three feet apart on each side (minimizing the number of close contacts). We will continue to fine-tune and adjust this process over the weeks and months to come. Please feel free to reach out to me if you have any questions or thoughts to share. Thank you.

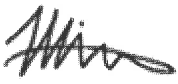
Coyotes

Earlier this week, a staff member and a student reported seeing a coyote on the property line of our campus (the first grader said it was either a coyote or a “naked cat” – I’m going with coyote!). As we do share our neighborhood with wildlife friends, it’s a good idea to review coyote safety. Here are some tips I found from an article posted to the Douglas County, Colorado, Sheriff’s web site (<https://www.dcsheriff.net/animals/coyote-safety-tips/>):

- First, coyotes are generally pretty skittish – they usually do not like to be around people. The one we saw was in a hurry to scoot away.
- If you see a coyote while walking to and from school with your child:
 - Make loud noise and make yourself appear large. Do not turn your back or run away.
 - Stay on main roads and sidewalks as you walk home.
- Safety tips for home include:
 - Keeping your outside garbage container tightly sealed.
 - Removing pet food, fallen fruit, and spilled seed beneath bird feeders.
 - Keeping pets in fenced areas or covered kennels.
 - Staying with your pets while outdoors, and keeping pets on a leash.
- More information can be found on the Washington Department of Fish and Wildlife website: <https://wdfw.wa.gov/species-habitats/species/canis-latrans>.

Take care, everyone, and here’s wishing you a wonderful weekend. I look forward to seeing you later today on the playground.

Kind Regards,



Michael Clark
Principal



"Autumn Harvest," Norman Rockwell (Hand-Pulled Lithograph, July, 1977)



Counselor's Corner



September 2021 - Kindness

September Character Trait of the Month: Kindness

Ask your child about a friend or family member that they feel like they haven't talked to in a while. Brainstorm 2-3 kind things that they feel about that person and then call them up and let them know! Better yet, video call them if you have access so they can see your smiling faces while you share. Challenge yourself to reach out to one adult in your life and do the same. Call your cousin or your aunt or your friend that you haven't reached out to in awhile and give them the kind gift of time.

Pantry Packs: Pantry Packs is a program that provides weekend packs of food for students in Lake Washington School District. Students participating in the Pantry Packs program receive a bag of food to bring home every Friday. Each Pantry Pack has enough food to feed one child for a weekend. If you would like to sign up for your child to be part of this program and receive a weekly pack of food, please complete the Pantry Pack Request Form linked [HERE](#). If you have any questions or would like more information about the program, please contact our school counselor, Mrs. Bauer at kbauer@lwsd.org.



Drop-Off / Pick-Up / Parking Lot

As we continue to get back into the groove of a new school year, here are a few reminders about the drop-off and pick-up process:

- Thank you to everyone who is walking, riding their bikes, or carpooling. We appreciate it!
- Please arrive no earlier than 8:35 and go directly to your line-up spot. Our playfields are closed before and after school.
- Buses only use the lane closest to the building.

- Drop off/pick-up is in the right lane of the upper lot. Please have all students exit from the right (passenger) side of your vehicle.
- The left lane of the upper lot is only for cars driving through or to park.
- Continuously pull forward – please do not park or let your child out if the car in front of you is moving.
- Reserved spaces are for staff – we have itinerant staff members who need to arrive just before the start of the day.
- Rockwell is an idle-free zone. Thank you for turning off your engines as you wait in the pick-up lane.

Attendance information

Please update your contact information for sending student attendance. use StHatch@lwsd.org *not* MMobley.

By 8:50am, use one of the three options (in order of preference) to notify Rockwell your student will be absent:

Use Skyward –

The screenshot shows the Skyward Family Access interface. At the top, there's a header with the user's name 'STACY HATCH' and links for 'My Account', 'Email History', and 'Exit'. Below this, the 'Family Access' section is visible. On the right, there's a 'District Links' section with a link to 'Absence Requests' circled in red. The main content area is titled 'Attendance' and shows 'Today's Attendance: Fri Sep 24, 2021'. Below this, it states 'No Absences or Tardies were recorded for GREGORY'. A table header is visible with columns for 'Date', 'Attendance', 'Period', and 'Class'. The 'Attendance' link in the left sidebar is circled in red.

Use Safe Arrival phonenumber: 425-936-2671

Email: StHatch@lwsd.org

Making vacation plans, changing contact information or moving? Contact StHatch@lwsd.org



LWSD Updates

New & International Family Welcome Event on 9/29/21!

All families welcome!

Wednesday, September 29 | 6:00 - 8:00 p.m.

Lake Washington School District, in coordination with Lake Washington PTSA, is hosting a virtual welcome event for our new and international families on **Wednesday, September 29 from 6:00 - 8:00 p.m.** This is a great opportunity for families to learn about our district and to increase engagement.

Live captions for the event will be available in Chinese, Hindi, Portuguese, Russian, Spanish and Vietnamese. For more information, visit www.lwptsa.net. If you have any questions, please email Danit Erlich: redmondavp@lwptsa.net.

This annual event is open to all and specifically directed at families who are new to the United States and relocating to the district.

CLICK HERE TO JOIN EVENT

Highly Capable Services for Elementary and Middle School Students

Lake Washington School District (LWSD) will accept applications for Highly Capable programs from September 8 until 4:00 p.m. on October 1, 2021. Students must live in the Lake Washington School District to apply.

Please note: Pares of first-grade students attending LWSD schools should not apply during this application period. LWSD first-grade students are screened for Highly Capable Programs in their general education classrooms.

In order to ensure access for all families, we have recorded our yearly parent information presentation. The video and additional information about application timeline and services are available at <https://www.lwsd.org/programs-and-services/accelerated-programs/highly-capable-application>. Or contact us directly: 425-936-1238; quest@lwsd.org.

Too Sick for School

One of the best ways to avoid community transmission of COVID-19, and other infectious illness, is to stay home when you are sick. Students and school employees who have symptoms of infectious illness, such as influenza (flu) or COVID-19 should stay home and seek medical evaluation, which may include testing for COVID-19 and other respiratory infections.

While the school will no longer require an attestation form at the start of each day, we ask families to please answer the following questions at home before deciding to send your child to school. If you answer "YES" to any of the following questions, keep your student home and contact your school.

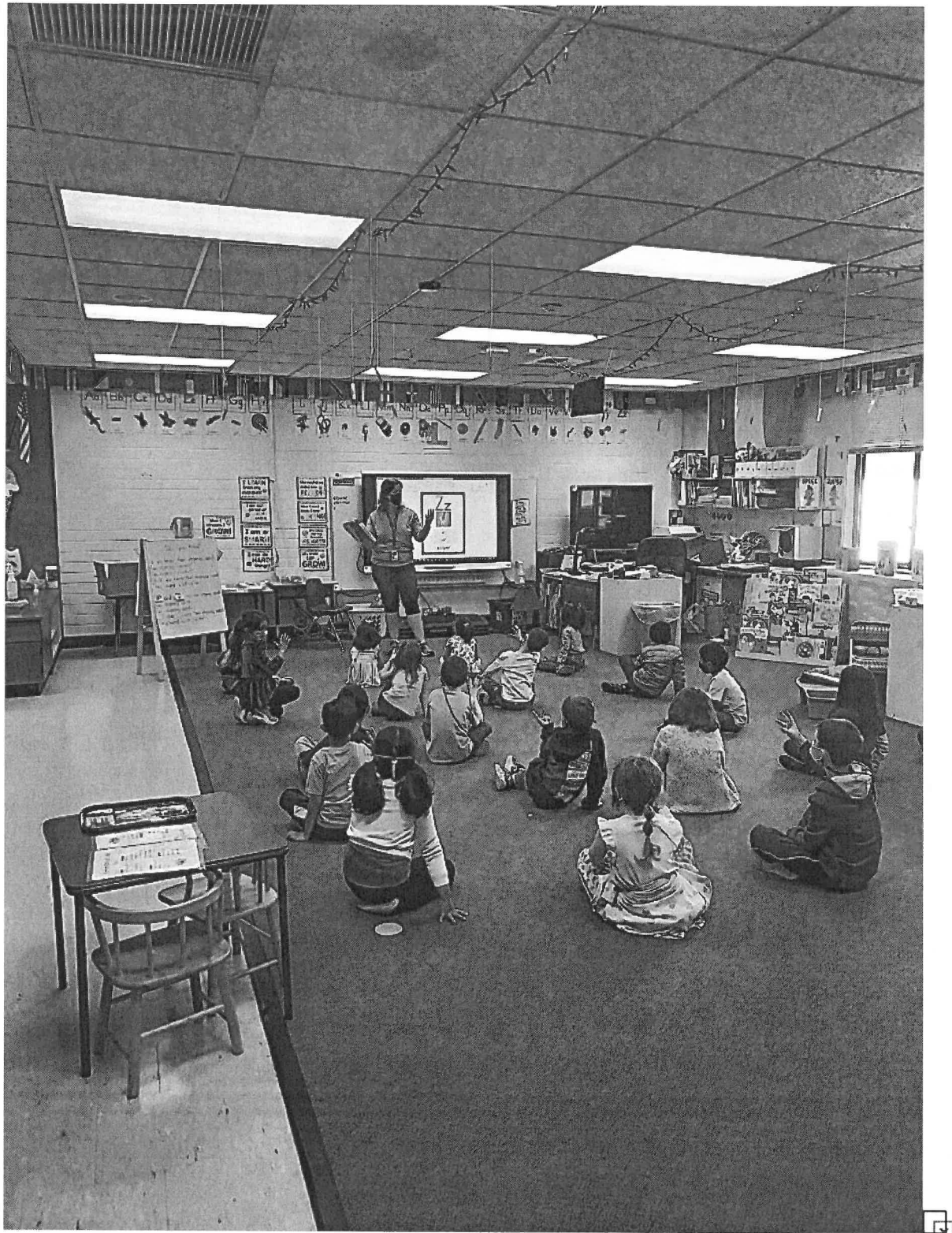
1. Has your student been in close contact with anyone with confirmed COVID-19?
2. Does anyone in your household have COVID-19 like symptoms &/or is anyone in your household being tested for COVID-19?
3. Has your student or anyone in your household had a positive COVID-19 test for active virus in the past 10 days?
4. Within the past 14 days, has a public health or medical professional told your student to self-monitor, self-isolate or self-quarantine because of concerns about COVID-19?

For more information, please visit our "Too Sick for School Webpage": Too Sick for School - Lake Washington School District (lwsd.org)



Snapshots of Rockwell Learning

Rhyming fun in Kindergarten! Students in Ms. Johansen's Kindergarten class recently engaged in a lesson on letter sounds and rhyming words with Mrs. Long from our Safety Net team. I mean, how cool are "Z" words?!



From the Rockwell Archives: Our First Mascot Outfit

On the first days of school this year, you may have seen our beloved mascot making a special guest appearance for the kids – that was one of our awesome third grade dads, Mr. El Hassouni (thank you again, Mr. E!). Attached below is a picture of our very first mascot outfit, worn in 1981 by Rockwell alumna Brandi

Gordon. Ms. Gordon is now giving her Beagle Best in the real estate industry, and she also works with the Softball team at Redmond High School.



 **PTSA Updates**

Highlights from your Norman Rockwell PTA:

- We hope you can join in tonight at 5:30pm for our Welcom back to school picnic! Bring your own dinner; dessert will be provided.



Rockwell Updates:

Hello from Rockwell's equity team!

As a refresh, last year we started to talk about equity and inclusion and how to start conversations and reflections at home, with your families, friends and/or co-workers.

You will be able to find the archive of these articles on the Rockwell website soon!

Valuing diversity

On the topic of racial or ethnic diversity its easy to fall into the 'colorblind' or 'culture blind' side of the conversation. Many of us may feel uncomfortable brining up topics of differences. We may have been raised ourselves in a time of 'colorblindness' or even have grown up in a homogenous society here or in another country and not had exposure to those different from us.

Research has shown that recognizing, acknowledging and appreciating differences supports legitimizing and normalizing these differences and these types of conversations. By not having these conversations it may actually lead to unintentional bias towards those different from us. The important thing is to learn more about and celebrate our differences!

Want to learn more? Check out this Ted talk :

Color brave or Color blind? by Mellody Hobson: In this video Hobson makes the case that speaking openly about race and particularly about how diversity makes business and society better.
<https://youtu.be/oKtALHe3Y9Q>

Its Hispanic Heritage Month!

Many people of Hispanic heritage identify themselves in different ways. Here are some definitions you may find helpful:

- **Latino/a:** 'Latinoamericano' – an umbrella term that refers to those tied to Latin America
- **Latinx:** a gender neutral term for Latino/a
- **Afro-Latino:** Latin Americans of African descent, when using this term a prefix is commonly followed by the individuals nationality (Ex: Afro Cuban)
- **Hispanic:** a broad reference to individuals, nations, cultures that have historical connections to the Spanish language regardless of race. This includes a wide variety of cultures, customs and traditions.
- **Chicano/a:** A Mexican or Mexican-American who identify with the political or social movements that acknowledge and center around indigenous ancestry

The important thing is to **ask** them how they identify and what informs their experience. Here is an interesting discussion with young Latinos on this topic!

Defining Latino: Young People Talk Identity, Belonging: Young Latinos talk about how their American experience has defined their identity at a time when Latinos (ages 18-34) are part of one of the largest and fastest-growing youth populations in the country.
<https://youtu.be/QePAmlmu2wA>

Do you have any feedback on this issue or topics for the future? Please reach out to Mr. Clark, thank you!

From the Rockwell Archives: The Naming of Our School

Our school, Lake Washington School Site #21, was officially named Norman Rockwell Elementary on May 18, 1981. The naming committee, comprised of parents, teachers, and students, recommended three names to the school board for consideration: Lewis and Clark, Sacagawea, and Norman Rockwell. Rockwell was selected "...because he recorded the history of America in a humorous and sensitive way." Further, "his artwork and attitude towards America was very positive." Two students presented at our school's dedication: Jody Stern, and Angela Dangel, who we now know as Mrs. Flynn, a member of our staff.

NORMAN ROCKWELL ELEMENTARY

Norman Rockwell Elementary was named by Horace Mann student, Jody Stern, and Redmond Elementary student, Angela Dangel. They were among the many children who submitted names to the nomination committee.

The nomination committee was composed of six parents, two from each of the three schools sending students to Rockwell, and three teachers. The nomination committee membership included:

PARENTS

Nancy Cucinotta	Emily Dickinson
Valerie Warren	Emily Dickinson
Ann Compton	Horace Mann
Bonnie Krahe	Horace Mann
Betty Dangel	Redmond Elementary
Lil Green	Redmond Elementary

TEACHERS

Willie Jones	Redmond Elementary
Chuck Leicester (Chairperson)	Site 21
Jane Wierenga	Site 21

The nominating committee selected three names from those suggested. The names had to meet criteria determined by the school board. The three finalists were Lewis and Clark, Norman Rockwell and Sacagawea.

The three final nominees were presented to the school board by committee chairperson, Chuck Leicester, on May 18, 1981.

The school board listened to rationale for each nominee. Their decision was Norman Rockwell.



RATIONALE FOR THE NOMINATION OF NORMAN ROCKWELL AS THE NAME OF OUR SCHOOL

Norman Rockwell was selected because he recorded the history of America in a humorous and sensitive way. His art work and attitude towards America was very positive.

All grades at Site 21, from Kindergarten to Sixth, will be able to find examples of his art that are appealing to their age and appropriate to their specific curriculums. Whether teaching emotions and behavior in primary or history in intermediate, teachers will be able to use Rockwell's art as part of their studies.

The committee also felt that recognition of an artist would be a positive image for our school, especially an artist who had children as his main subject in as much as 50% or more of his work.



*Jody Stern (at microphone) and Angela Dangel
Address Norman Rockwell Dedication
Guests and Classmates*

Band / Orchestra Information for 2021-2022

Welcome Back!!

Please see attached link for information regarding Band.

<https://sway.office.com/vP5KD4Pq9SdfnNu5?ref=Link>

Please see attached flyers for information regarding Orchestra.

Orchestra Welcome Flyer 2021-2022

Redmond Region Orchestra 21-22

Student's Rights and Responsibilities

Families: here is a link to our district Student Rights and Responsibilities page:

<https://www.lwsd.org/programs-and-services/student-services/student-rights-and-responsibilities>. Please let Mr. Clark know if you have any questions.

Thank you!



Upcoming events

Calendar

- September 24th - Welcome Back PTA Picnic.
- October 11, 12, 14 – Fall Conferences - School is out at 11:50am.
- October 15 - October Leap (In-Service) Day for Staff: No School



Quick Links

For information on Free Wi-Fi for families, follow this link:

LWSD Free Internet webpage

Resources for LWSD Families & Staff During School Closure

- Free Meals for Students

- Technology Support for Students & Families
Email for Students: ftaccess@lwsd.org or
Email Address for Parents: parentquestions@lwsd.org
- Educational Resources
- Child Care Resources

Contact Info

Norman Rockwell Elementary
11125 162nd Avenue NE
Redmond, WA 98052
(425) 936-2670 Office
(425-885-5528) Fax
<https://rockwell.lwsd.org/>
<https://normanrockwellpta.org/home>



Lake Washington School District | 16250 NE 74th St | Redmond, WA 98052

[Unsubscribe](#) | [Report Spam](#)

DISCLAIMER:

Lake Washington School District Confidentiality Notice: This email message, including any attachments, may contain confidential and privileged information. Any unauthorized review, use, disclosure, or distribution of privileged information, including information protected by Family Educational Rights and Privacy Act (FERPA) or other provision of law, is prohibited. If you are not the intended recipient, please contact the sender by e-mail and destroy all copies of the original message.